

# HRE20 - Independent Study - Social Justice

Name: \_\_\_\_\_

Date Assigned: \_\_\_\_\_

## Part 1: The Symptoms - Where Do You Find Justice?

Due: \_\_\_\_\_

Identify modern themes of injustice (unfairness) that are prevalent (topical, present) in our time.

1. Search newspapers, magazines and the Internet for illustrations and stories that demonstrate individuals in the local or global community acting justly (fairly). Clip, photocopy or print and document (dated/cited) the article for inclusion to your project. Answer the following reflection questions (see Part 5 for format) about *two* of these articles:
  - (A) Describe how this individual is working for justice.
  - (B) What difficulties do you think that this individual encounters?
2. Search for illustrations and stories that demonstrate the single theme of *in*justice. Answer the following reflection questions about *two* of these articles:
  - (A) How does the situation presented violate the 5 Catholic Principles of Social Justice? (Given in Part 3 of this assignment.)
  - (B) Who is to blame in this case?

☞ This part of the project should represent about 10% of your total time spent on the ISP.

## Part 2: Scripture - Jesus & the Apostles were People of Justice

Due: \_\_\_\_\_

Read the following Scripture references:

Matthew 5:38-45

Leviticus 9:18

1 Chronicles 29:12

Isaiah 2:3-4

Psalms 9:7-12

Proverbs 31:8-9

Isaiah 58:6-7

John 13:12-20


Mark 10:43-45

Acts 2:43-45

Micah 6:8

- Choose *four* of the readings that appeal to you. Try to choose four that relate to the articles you have collected.
- Identify in each of the four, the main teaching on social justice.
- For each passage chosen, write out the passage reference, the quote, and the important teaching.
- *Make reference to at least two of these readings in your reflection paper.*

Add these into your folder.

 This part of the project should represent about 5% of your total time spent on the ISP.

### **Part 3: Research - Global Injustice**

Due: \_\_\_\_\_

Investigate one global justice issue (e.g. distribution of wealth, war, racism, gender discrimination, ecological imbalances, child poverty). Use the Internet, books, magazines, databases, videos or any other appropriate research tool to examine the issue researched in light of the gospel message of Jesus and the church teachings on Justice found in the Catholic Catechism. A list of useful Internet sites is included in this outline for a starting point.

The Roman Catholic Church's Social Teachings can be summarized by five core principles:

1. The dignity of the human person and the right to have that dignity respected from conception to death. This principle teaches that we have the right to whatever we genuinely need in order to become full human beings (e.g. food, shelter, clothing, education).
2. The reciprocal right and responsibility to be involved in the institutions which govern our lives. This principle teaches that we are to both serve and be served by the institutions of the world.
3. The primacy of the common good over the right to private property. This principle teaches that the goods of the world are gifts to be shared rather than things to be possessed.
4. The dignity of work and the rights of workers; especially the right to meaningful employment to a living wage and the right to organize (form unions/associations).
5. The fundamental option in favour of the poor, the alienated and the marginalized within our society. Jesus stands on the side of the poor and so must we. A 'fundamental option' is a choice, which is central, primary and expressed in action. One example of a fundamental option for the poor would be the 'Habitat Homes for Humanity' movement.

Understanding these five principles can help to guide us in our identification of just and unjust situation/behaviours and in acting in ways that promote justice.

- Identify a specific aspect of the global issue that can be adequately analysed. For example, 'unfair labour practices' is too broad to study, rather it should be restricted to 'the use of child labour by carpet manufacturers.'
- Obtain permission from the instructor regarding your project's topic before proceeding. (First come basis unless otherwise stated.)
- Answer for yourself the following questions:  
*Who is involved?*

*Where in the world does this issue arise?*  
*When did the issue arise?*  
*What are the causes of the situation?*  
*What can be done to remedy the situation?*  
*What is the church's position on the topic?*

- Write a reflection on the specific issue based upon the lessons from the scripture and the “Five Principles of Justice.”

☞ This part of the ISP represents a major research project. It should represent about 80% of the time you invest in this assignment. Make sure to properly cite every source you have used employing the MLA style. A list of 3 - 7 references is expected.

#### **Part 4: What Can We Do?**

Due: \_\_\_\_\_

Write a reflection paper on your community service work you have undertaken this semester, *or* based on your research project, identify those organizations which are currently working to oppose the injustice. Research *one* such organization and answer the following questions. Include the name and address of the organization, the mission statement or charter, what your duties were etc. Do you think that this group is effective in providing community service? What more could they be doing? How could they improve? Do you plan to continue you volunteer work with them? How have you changed? How have you changed someone else's life? Include in the paper Bible references and other supporting literature (e.g. Catholic Catechism) to direct your answer to the question “What Would Jesus Do?” in performing your service work.

☞ This part of the project should represent about 5% of your total time spent on the ISP.

#### **Part 5: Presentation**

Due: \_\_\_\_\_

Your Independent Study should be presented on 8½" x 11" white paper stapled in the top left-hand corner. Include a title page for the overall paper as well as title pages before each of the three sections. Part 1 may be written in question and answer form but the reflections should be written in essay format as outlined in the school's *English Style Guide* (e.g. double spaced- MLA style). The length of each section should reflect the writer's ability to adequately answer the questions posed in the outline in essay form. *It is imperative that the student recognizes the importance of this project* (10% of final grade!) and puts forth the research (substantiated by cited works) and writing (e.g. Part 3 essay ~ 1000 words) effort necessary to achieve a mark that reflects your ability. **Failure to complete this assignment may result in a final mark of incomplete for the course.**

## Religious Internet Resources

*CICI Home Page - Catholic.Net:* This is a great site to find Catholic Periodicals, Newspapers and other media information.

<http://www.catholic.net/>

*Catholic Encyclopedia:* A great starting point for many projects.

<http://www.newadvent.org/cathen/>

*Catholic Information Center on Internet:* This is an excellent site to find out the readings and information surrounding any given mass. Any date can be entered.

<http://www.easterbrooks.com/personal/calendar/index.html>

*The WWW Bible Gateway:* An excellent bible search engine that many sites hyperlink to. Translations are available in NIV, NASB, RSV, KJV, DARBY, YLT and several languages.

<http://www.biblegateway.com>

*The Catholic Catechism:* A search engine of the book online.

<http://www.scborrowmeo.org/ccm.htm>

*Canadian Conference of Catholic Bishops:* Links to many areas.

[http://www.cccb.ca/english/default\\_e.htm](http://www.cccb.ca/english/default_e.htm)

*Diocese of London:*

<http://www.rcec.london.on.ca>

*Universalis: Mass:* The Liturgy of the Hours and daily Mass readings.

<http://www.universalis.com>

*Barry's Clip Art Server:* A good source of religious clip art.

<http://www.barrysclipart.com>

*Daily Scriptural Meditation:* This is a wonderful site that offers a reflection on a daily Liturgy of the Word. The authors will also email the daily meditation to your address.

<http://www.medjugorje.org/dailymed.html>

## Useful Religious Net Resources

### Social Justice Sites

Amnesty International	<a href="http://www.amnesty.ca/">http://www.amnesty.ca/</a>
Free the Children	<a href="http://www.freethechildren.org/">http://www.freethechildren.org/</a>
Save the Children	<a href="http://www.savethechildren.ca/en/index.html">http://www.savethechildren.ca/en/index.html</a>
Access to Catholic Social Justice Teachings	<a href="http://www.justpeace.org/">http://www.justpeace.org/</a>
Canadian Baptist Ministries	<a href="http://www.cbmin.org/">http://www.cbmin.org/</a>
Defining Economic Justice and Social Justice	<a href="http://www.cesj.org/thirdway/economicjustice-defined.htm">http://www.cesj.org/thirdway/economicjustice-defined.htm</a>
Habitat for Humanity	<a href="http://www.habitat.ca/">http://www.habitat.ca/</a>
Social Justice E-Zine	<a href="http://members.tripod.com/~go_forth/socialjustice.html">http://members.tripod.com/~go_forth/socialjustice.html</a>
Office for Social Justice	<a href="http://www.osjspm.org/">http://www.osjspm.org/</a>
Social Justice and Peace	<a href="http://www.silk.net/RelEd/justice.htm">http://www.silk.net/RelEd/justice.htm</a>
Salt of the Earth	<a href="http://salt.claretianpubs.org/">http://salt.claretianpubs.org/</a>
Centre for Social Justice	<a href="http://www.socialjustice.org/">http://www.socialjustice.org/</a>
Law, Social Justice and Global Development	<a href="http://elj.warwick.ac.uk/global/">http://elj.warwick.ac.uk/global/</a>
Ontario Coalition for Social Justice	<a href="http://www.ocsj.ca/">http://www.ocsj.ca/</a>
Scarboro Missions	<a href="http://www.scarboromissions.ca/Justice_and_peace/index.html">http://www.scarboromissions.ca/Justice_and_peace/index.html</a>
World Vision International	<a href="http://www.wvi.org/home.shtml">http://www.wvi.org/home.shtml</a>

### Catholic Resource Sites

Bible Gateway	<a href="http://bible.gospelcom.net/">http://bible.gospelcom.net/</a>
Catechism of the Catholic Church Search Engine	<a href="http://www.christusrex.org/www2/kerygma/ccs/searchcat.html">http://www.christusrex.org/www2/kerygma/ccs/searchcat.html</a>
The Vatican	<a href="http://www.vatican.va/phome_en.htm">http://www.vatican.va/phome_en.htm</a>
London District Catholic School Board Links	<a href="http://www.ldcsb.on.ca/staff/library/Librarian_Links.htm">http://www.ldcsb.on.ca/staff/library/Librarian_Links.htm</a>

### Other Useful Sites

Citing Electronic Sources	<a href="http://www.library.ubc.ca/hss/citelso.html">http://www.library.ubc.ca/hss/citelso.html</a>
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### Search Engines

Google	<a href="http://www.google.ca/">http://www.google.ca/</a>
Alta Vista	<a href="http://ca-en.altavista.com/">http://ca-en.altavista.com/</a>
Ask Jeeves	<a href="http://www.ask.com/">http://www.ask.com/</a>
Dogpile	<a href="http://www.dogpile.com/">http://www.dogpile.com/</a>
MSN	<a href="http://www.msn.com/">http://www.msn.com/</a>

# HRE2O - Independent Study - Social Justice

## Checklist/Marking Template

Name: \_\_\_\_\_

Overall Level: \_\_\_\_\_

### Part 1: The Symptoms - Where Do You Find Justice?

- BGL 1 2 3 4 First justice article**
- appropriate choice
  - dated
  - cited
  - synopsis/insight

- Second justice article**
- appropriate choice
  - dated
  - cited
  - synopsis/insight

- BGL 1 2 3 4 First injustice article**
- appropriate choice
  - dated
  - cited
  - synopsis/insight

- Second injustice article**
- appropriate choice
  - dated
  - cited
  - synopsis/insight

### Part 2: Scripture - Jesus & the Apostles were People of Justice

- BGL 1 2 3 4 First Scripture reference**
- social justice identified
  - cited
  - quoted
  - reference made in reflection paper

- Second Scripture reference**
- social justice identified
  - cited
  - quoted
  - reference made in reflection paper

**Third Scripture reference**

- social justice identified
- cited
- quoted
- reference made in reflection paper

**Fourth Scripture reference**

- social justice identified
- cited
- quoted
- reference made in reflection paper

**Part 3: Research - Global Injustice****BGL 1 2 3 4 Choice of Topic**

- true social injustice
- topical/current
- appropriate scope for adequate coverage
- relevant to Canadian Catholic
- approved by instructor

**BGL 1 2 3 4 Research**

- at least 2 independent sources
- Catholic Catechism referenced
- Bible referenced
- statistics and quotes referenced

**BGL 1 2 3 4 Works Cited**

- body of paper references in MLA or English Style Guide format
- proper works cited page
- good reference set (i.e. minimum 4 references)
- appropriate reference set

**BGL 1 2 3 4 Essay Format**

- proper title page
- unique title
- machine generated/ appropriate typeface
- double spaced
- pagination
- spell-checked
- stapled or clipped in top left-hand corner
- works cited page

- BGL 1 2 3 4 Essay**
- appropriate thesis statement/opening paragraph
  - conclusion relates to thesis statement
  - Full sentences
  - grammar/tense checked
  - no redundancies or “padding”
  - proper voicing used (e.g. no “I” wording)
  - minimum of one paragraph per issue
  - adequately outlines topic (N.B. no minimum/maximum word count)
  - evokes compelling emotion/action in reader

- BGL 1 2 3 4 Essay Message**
- identifies social injustice
  - relates injustice to the Churches teaching on Social Justice
  - Gospel quoted
  - Gospel related to chosen injustice
  - answers key questions outlined in the ISP assignment

#### **Part 4: What Can We Do?**

- BGL 1 2 3 4 Choice of Topic- Personal Community Service**
- true community service
  - reflection correlated to WWJD
  - appropriate Bible references made
  - insightful reflection on purpose or affect of this community service
  - approved by instructor

**OR ...**

- Choice of Topic- Social Justice Organization**
- adequate research
  - contact information
  - mission statement
  - reflection correlated to WWJD
  - appropriate Bible references made
  - insightful reflection on purpose or affect of this organization

**Anyone who does not meet Level 1 criteria will be marked Below Grade Level which is under 50%.**